

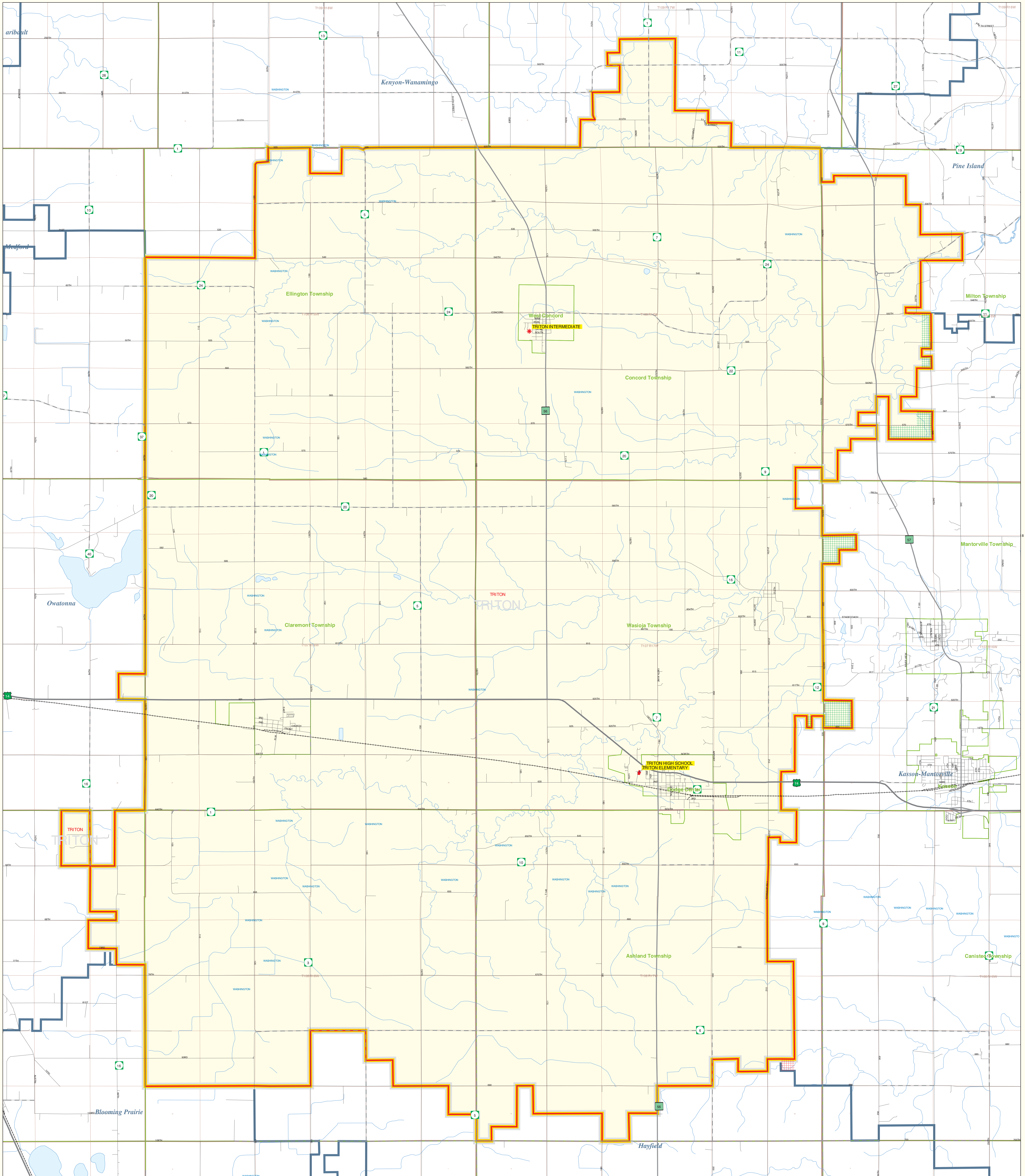
# Public School District Attendance Areas and Educational Facility Locations

SY 2003 - 2004

**Triton**

**School District Number 2125**

Map 1 of 1



#### Public Educational Facilities or Programs<sup>1</sup>

- Elementary
- \* Middle/Junior
- ♦ High/Secondary

#### Public School Attendance Areas<sup>1</sup>

- Elementary School Attendance Area **ELEM**
- Middle School Attendance Area **MIDD**
- High School Attendance Area **HIGH**

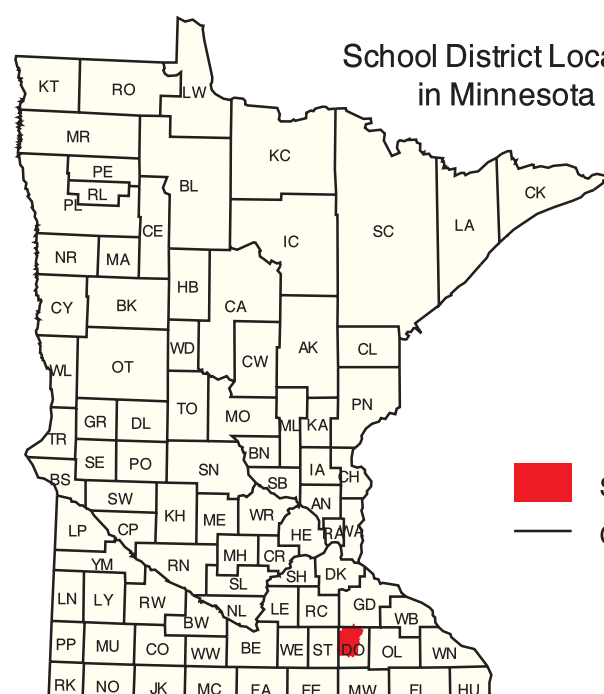
#### Public School Districts<sup>2</sup>

- ISD 2125
- Other

#### Other Features<sup>2,4</sup>

- Interstate Highway
- U.S. Highway
- State Highway
- County Highway
- Road/Street
- Railroad
- Stream
- Lake/Pond
- Minor Civil Division<sup>3</sup>  
(Cities, Townships and Unorganized areas)
- Public Land Survey Township / Range<sup>3</sup>
- Public Land Survey Section<sup>3</sup>
- District Boundary changes - Areas ADDED to DISTRICT
- District Boundary changes - Areas SUBTRACTED from DISTRICT

For SY03-04, School District officials were asked to review and modify the U.S. Bureau of the Census boundary to reflect their knowledge. These additional decisions may not have been coordinated with adjacent districts. Please see this map's "Data Sources" section for more details.



School District Location in Minnesota

- School District
- County Boundary

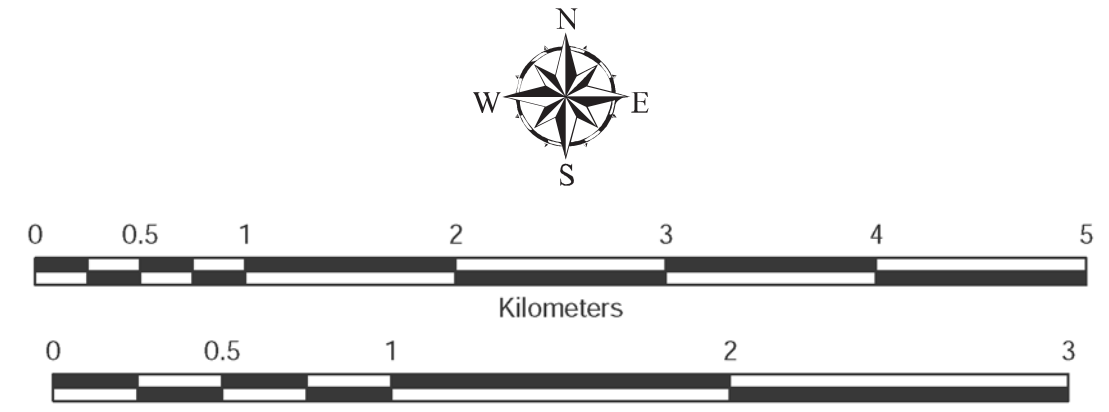
#### Data Sources:

- <sup>1</sup> Land Management Information Center
- <sup>2</sup> U.S. Bureau of the Census (MN Legislative GIS Office\* (with modifications requested by school districts)
- <sup>3</sup> Legislative GIS Office, 2001 (and School Districts)
- <sup>4</sup> The Lawrence Group, Inc., 2004 (Twin Cities metropolitan area only)

PLEASE NOTE: The school district boundary appearing on this map was prepared for the Department of Education. It does not necessarily represent the legal boundary of the district. It is a generalization of boundaries drawn on maps in the late 1980s by county officials and modified by the U.S. Bureau of the Census, most recently for Census 2000. For the academic year 2003/2004, LMIC asked school districts to review maps of the Census Bureau's district boundary and indicate areas they felt were in error. Their additional decisions may not have been coordinated with adjacent school districts. Please contact your county's auditor or assessor to obtain an accurate legal description of the boundary.

#### Liability Statement

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For further assistance with this map, contact:

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Prepared for the Department of Education-Food & Nutrition Service by the Dept. of Administration's Land Management Information Center.

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