

Public School District Attendance Areas  
and Educational Facility Locations

St. Peter  
School District Number 508

SY 2003 - 2004  
Map 1 of 1

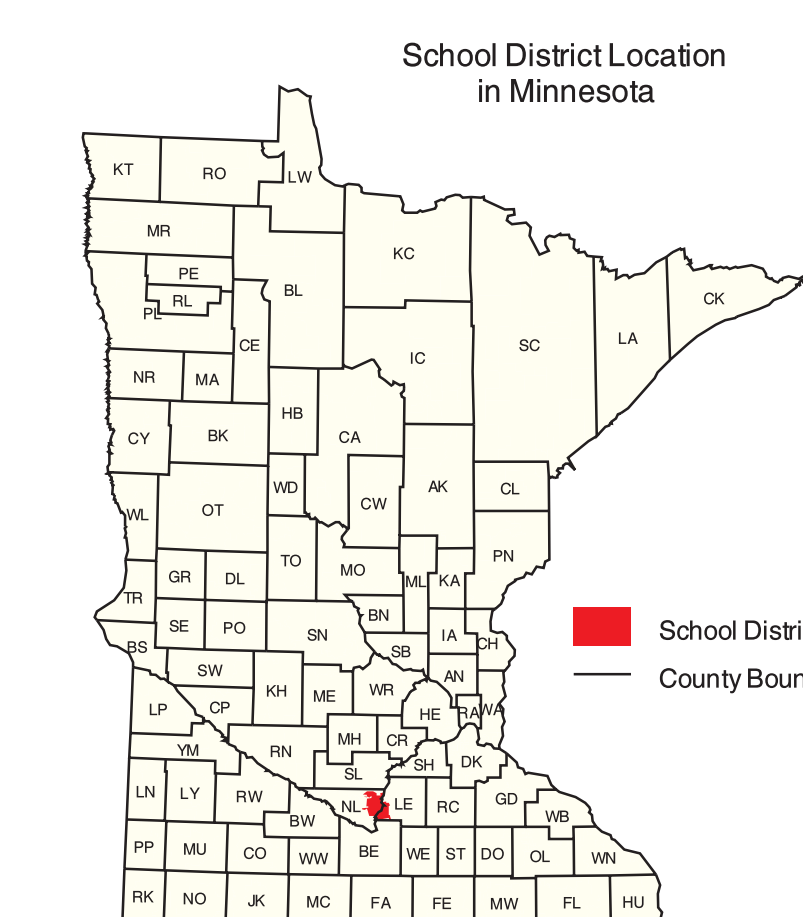
- Public Educational Facilities or Programs<sup>1</sup>**
- Elementary
  - Middle/Junior
  - High/Secondary

- Public School Attendance Areas<sup>1</sup>**
- Elementary School Attendance Area **ELEM**
  - Middle School Attendance Area **MIDD**
  - High School Attendance Area **HIGH**

- Public School Districts<sup>2</sup>**
- ISD 508
  - Other

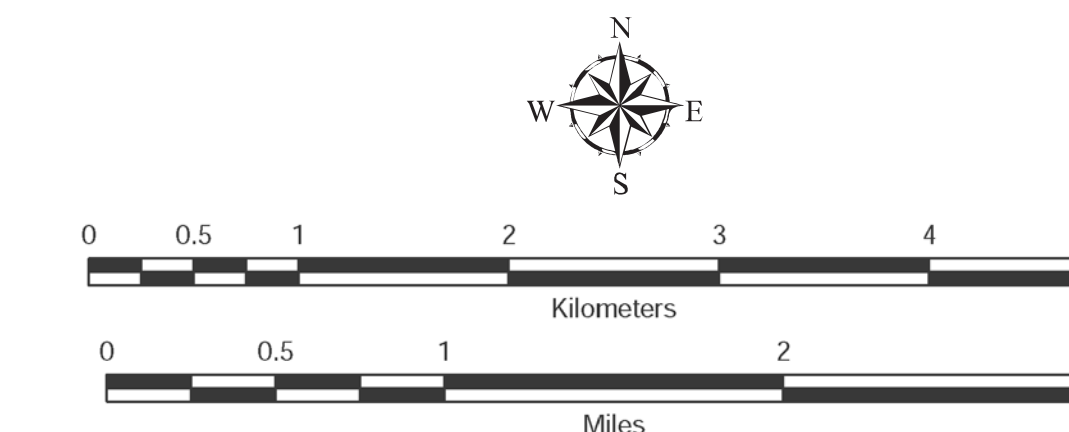
- Other Features<sup>2,4</sup>**
- Interstate Highway
  - U.S. Highway
  - State Highway
  - County Highway
  - Road/Street
  - Railroad
  - Stream
  - Lake/Pond
  - Minor Civil Division<sup>3</sup>  
(Cities, Townships and Unorganized areas)
  - Public Land Survey Township / Range<sup>1</sup>
  - Public Land Survey Section<sup>1</sup>

**Data Sources:**  
<sup>1</sup> Land Management Information Center  
<sup>2</sup> U.S. Bureau of the Census / MN Legislative GIS Office<sup>3</sup>  
 (with modifications requested by school districts)  
<sup>3</sup> Legislative GIS Office, 2001 (and School Districts)  
<sup>4</sup> The Lawrence Group, Inc., 2004  
 (Twin Cities metropolitan area only)



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**PLEASE NOTE:** The school district boundary appearing on this map was prepared for the Department of Education. It does not necessarily represent the legal boundary of the district. It is a generalization of boundaries drawn on maps in the late 1990s by county officials and modified by the U.S. Bureau of the Census, most recently for Census 2000. For the academic year 2003/2004, LMIC asked school officials to review maps of the Census Bureau's district boundaries and indicate areas they felt were in error. Their additions/deletions may not have been coordinated with adjacent school districts. Please contact your county's auditor or assessor to obtain an accurate legal description of the boundary.



Prepared for the Department of Education Food & Nutrition Service by the Dept. of Administration's Land Management Information Center.

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