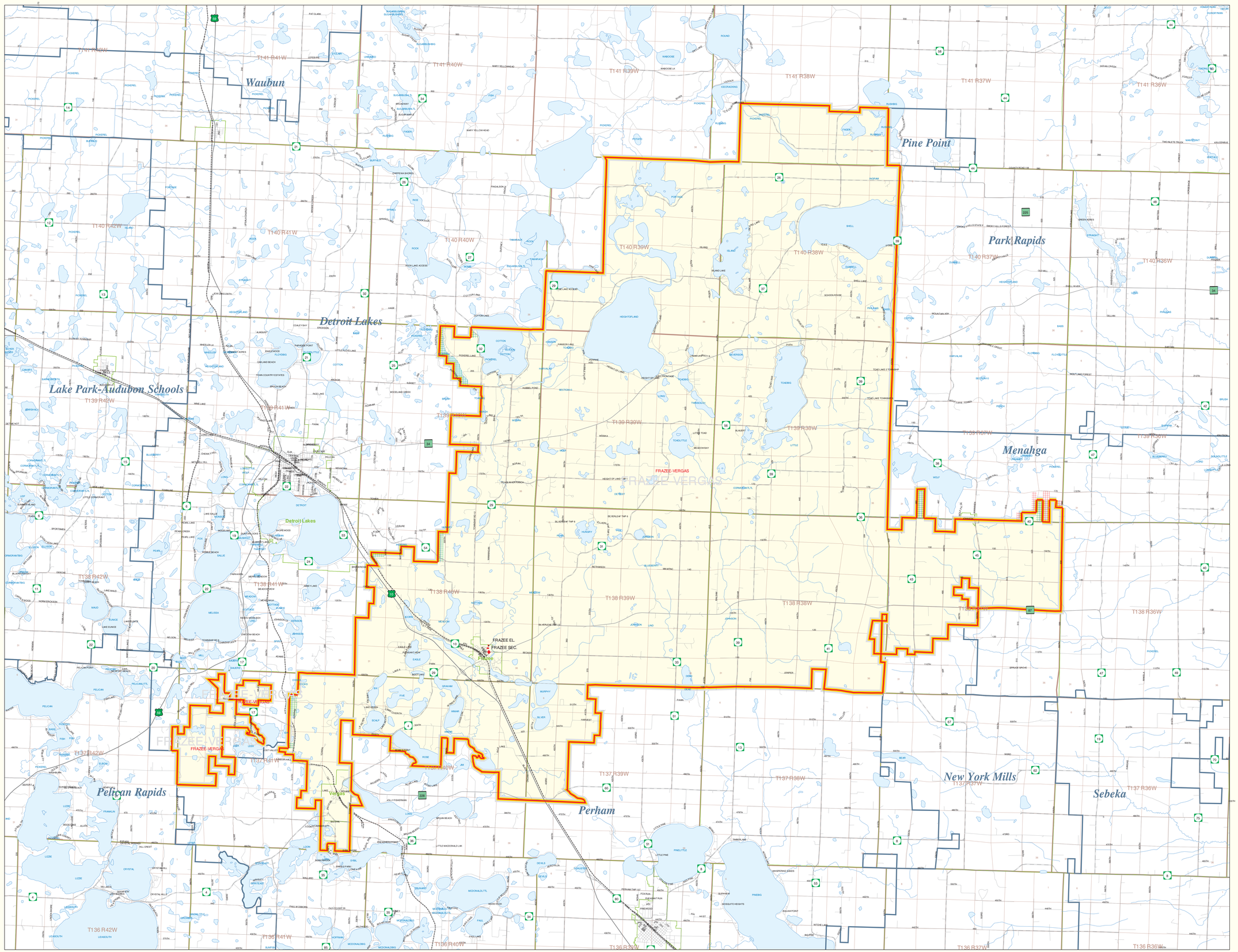


Public School District Attendance Areas and Educational Facility Locations

Frazee-Vergas School District Number 23

SY 2006 - 2007
Map 1 of 1

Public Educational Facilities or Programs [1]

- Elementary
- Middle/Junior
- High/Secondary

Public School Attendance Areas [1]

- Elementary School Attendance Area — ELEM
- Middle School Attendance Area — MIDD
- High School Attendance Area — HIGH

Public School Districts [3]

- ISD 23
- Other

Other Features [2, 4]

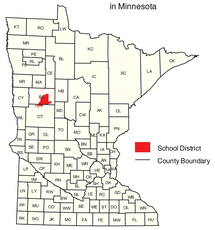
- Interstate Highway
- U.S. Highway
- State Highway
- County Highway
- Road/Street
- Railroad
- Stream
- Lake/Pond
- Minor Civil Division [3] (Cities, Townships and Unorganized areas)
- Public Land Survey Township / Range [1]
- Public Land Survey Section [1]
- District Boundary changes - Areas ADDED to DISTRICT
- District Boundary changes - Areas SUBTRACTED from DISTRICT

For SY05-06, School District officials were asked to review and modify the U.S. Bureau of the Census boundary to reflect their knowledge. These additions/deletions may not have been coordinated with adjacent districts. Please see this map's "Data Sources" section for more details.

Data Sources:

1 Land Management Information Center
2 U.S. Bureau of the Census / MN Legislative GIS Office* (with modifications requested by school districts)
3 Legislative GIS Office, 2001 (and School Districts)
4 The Lawrence Group, Inc., 2005 (Twin Cities metropolitan area only)

School District Location in Minnesota



Liability Statement

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PLEASE NOTE: The school district boundary appearing on this map was prepared for the Department of Education. It does not necessarily represent the legal boundary of the district. It is a generalization of boundaries drawn on maps in the late 1980s by county official s and modified by the U.S. Bureau of the Census, most recently for Census 2000. For the academic year 2006/2007, LMIC asked school officials to review maps of the Census Bureau's district boundary and indicate areas they felt were in error. Their additions/deletions may not have been coordinated with adjacent school districts. Please contact your county's auditor or assessor to obtain an accurate legal description of the boundary.

N W E S

0 0.5 1 2 3 4 5 6 7 8 9 10
Kilometers

0 0.5 1 2 3 4 5 6
Miles

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Prepared for the Department of Education-Food & Nutrition Service by the Dept. of Administration's Land Management Information Center.

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