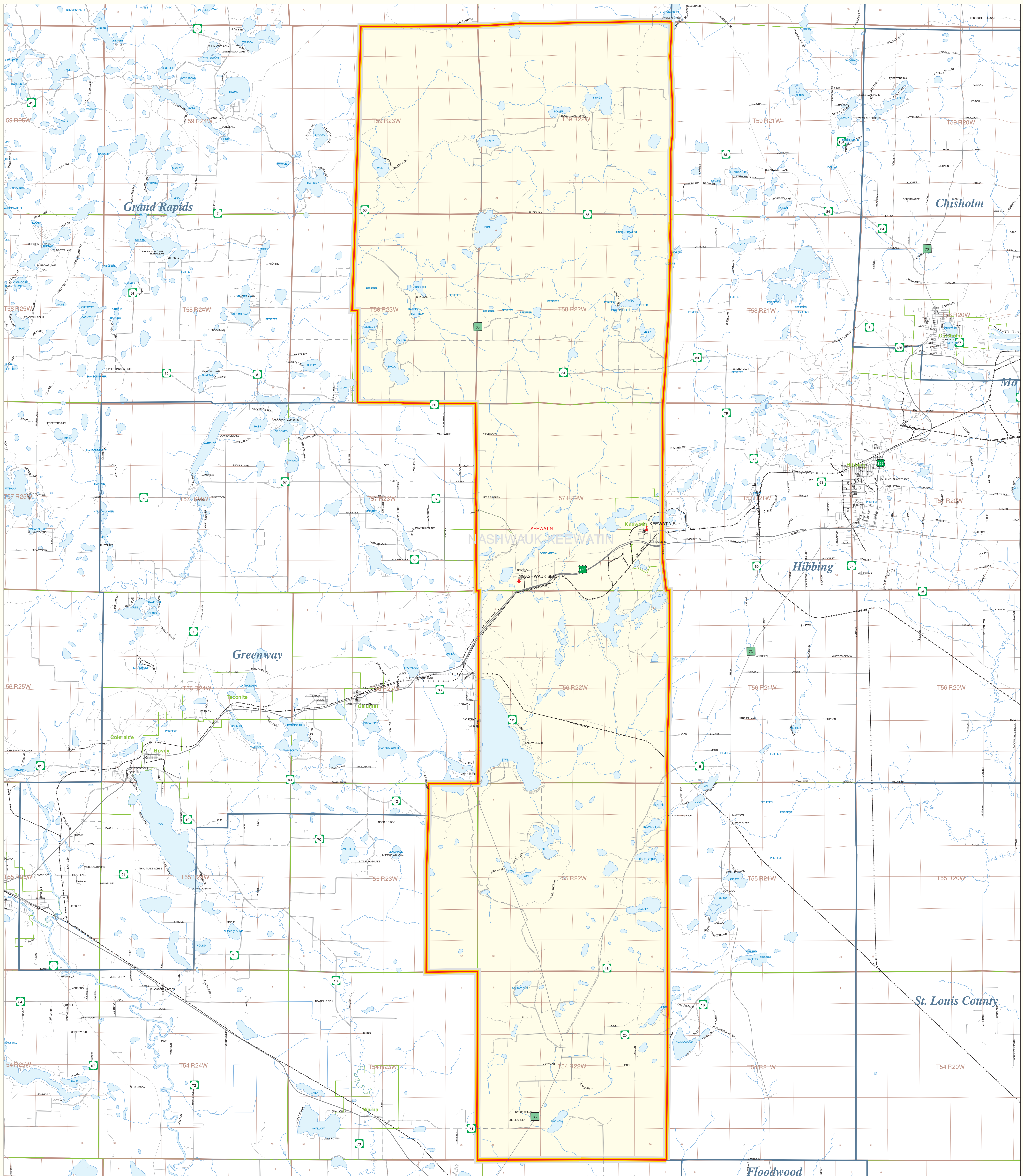


# Public School District Attendance Areas and Educational Facility Locations Nashwauk-Keewatin School District Number 319

SY 2006 - 2007

Map 1 of 1



### Public Educational Facilities or Programs<sup>1</sup>

- Elementary
- \* Middle/Junior
- ◆ High/Secondary

### Public School Attendance Areas<sup>1</sup>

- Elementary School Attendance Area **ELEM**
- Middle School Attendance Area **MIDD**
- High School Attendance Area **HIGH**

### Public School Districts<sup>1</sup>

- ISD 319
- Other

### Other Features<sup>2,4</sup>

- Interstate Highway
- U.S. Highway
- County Highway
- Road/Street
- Railroad
- Stream
- Lake/Pond
- Minor Civil Division<sup>3</sup>  
(Cities, Townships and Unorganized areas)
- Public Land Survey Township / Range<sup>5</sup>
- Public Land Survey Section<sup>5</sup>

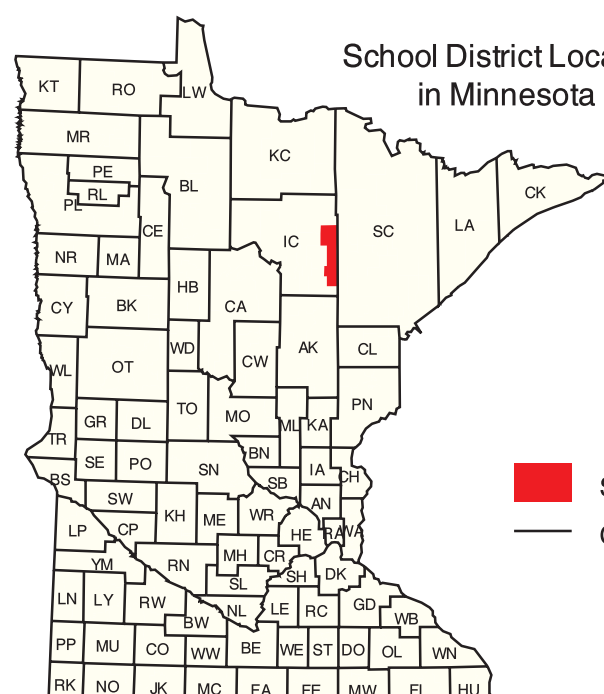
### Data Sources:

- <sup>1</sup> Land Management Information Center
- <sup>2</sup> U.S. Bureau of the Census (1990 Legislative GIS Office<sup>6</sup> (with modifications requested by school districts)
- <sup>3</sup> Legislative GIS Office, 2001 (and School Districts)
- <sup>4</sup> The Lawrence Group, Inc., 2005
- <sup>5</sup> (Two Cities metropolitan area only)

**PLEASE NOTE:** The school district boundary appearing on this map was prepared for the Department of Education. It does not necessarily represent the legal boundary of the district. It is a generalization of boundaries drawn on maps in the late 1980s by county officials and modified by the U.S. Bureau of the Census, most recently for Census 2000. For the academic year 2005/2007, LMIC asked school officials to review maps of the Census Bureau's district boundary and indicate areas they felt were in error. Their additional corrections may not have been coordinated with adjacent school districts. Please contact your county's auditor or assessor to obtain an accurate legal description of the boundary.

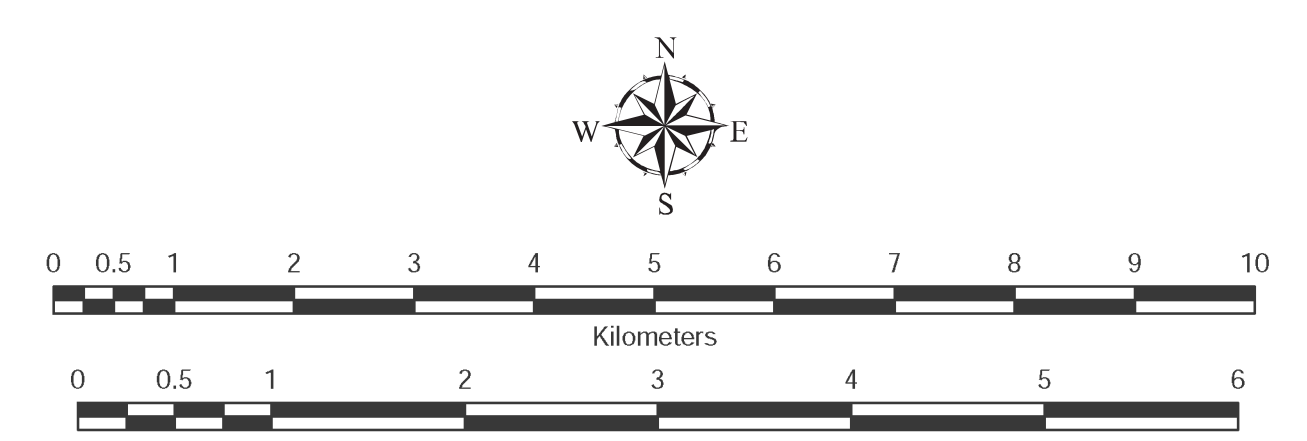
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School District Location in Minnesota

■ School District  
 County Boundary



For further assistance with this map, contact:  
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