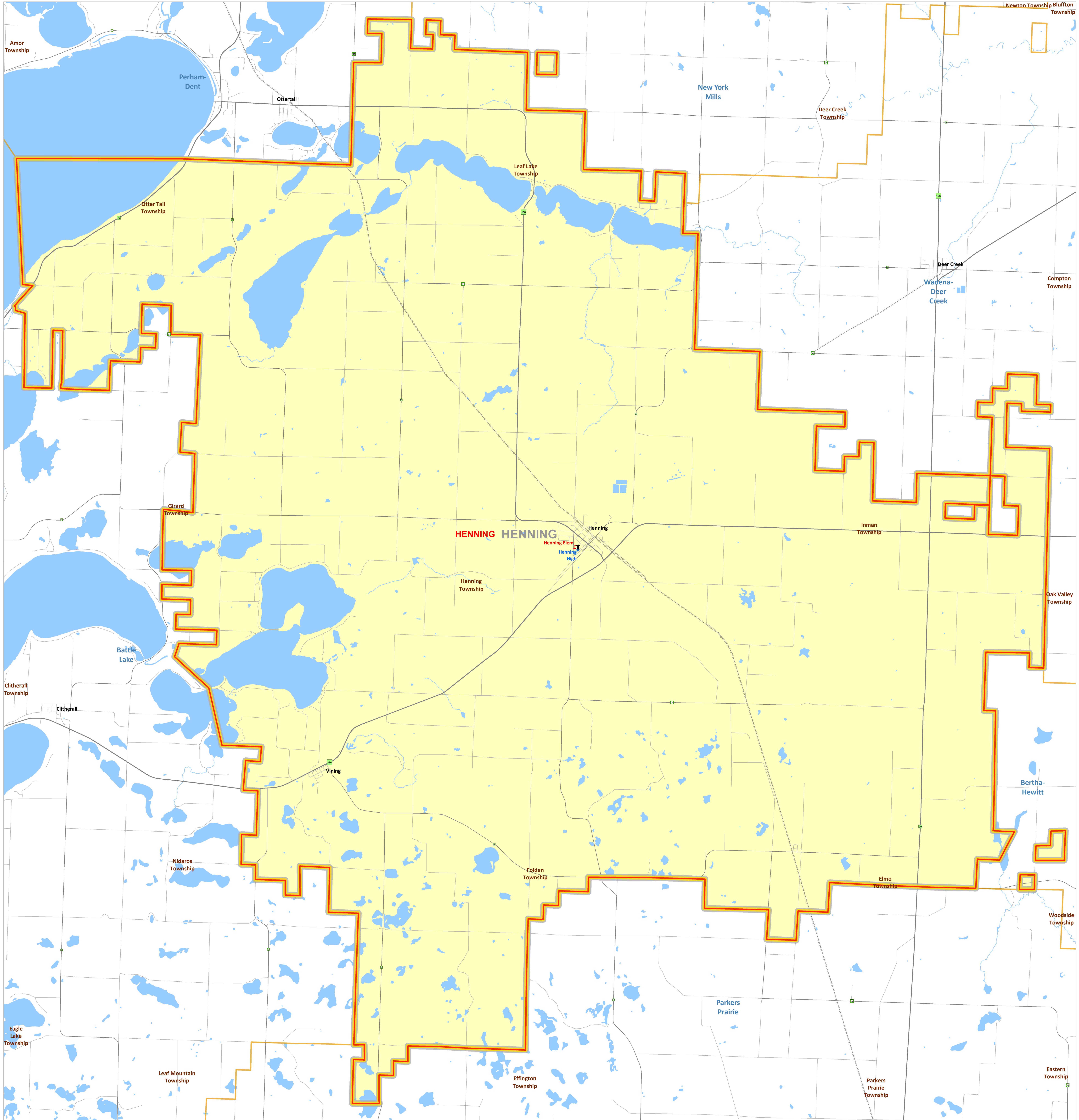


Public School District Attendance Areas and Educational Facility Locations

Henning 545

Map 1 of 1



- Public Educational Facilities or Programs**¹
- Elementary school
 - Middle / Junior high school
 - High / Secondary school
 - School District Office
 - Non-Public school
 - ▲ Public Charter school
 - Other School Program (examples)
 - Area Learning Center (ALC)
 - Area Learning Program (ALP)
 - Targeted Services
 - College/University
 - Correctional
 - Secondary Education
- Public School Attendance Areas**¹
- Elementary School Attendance Area **ELEM**
 - Middle School Attendance Area **MIDD**
 - High School Attendance Area **HIGH**

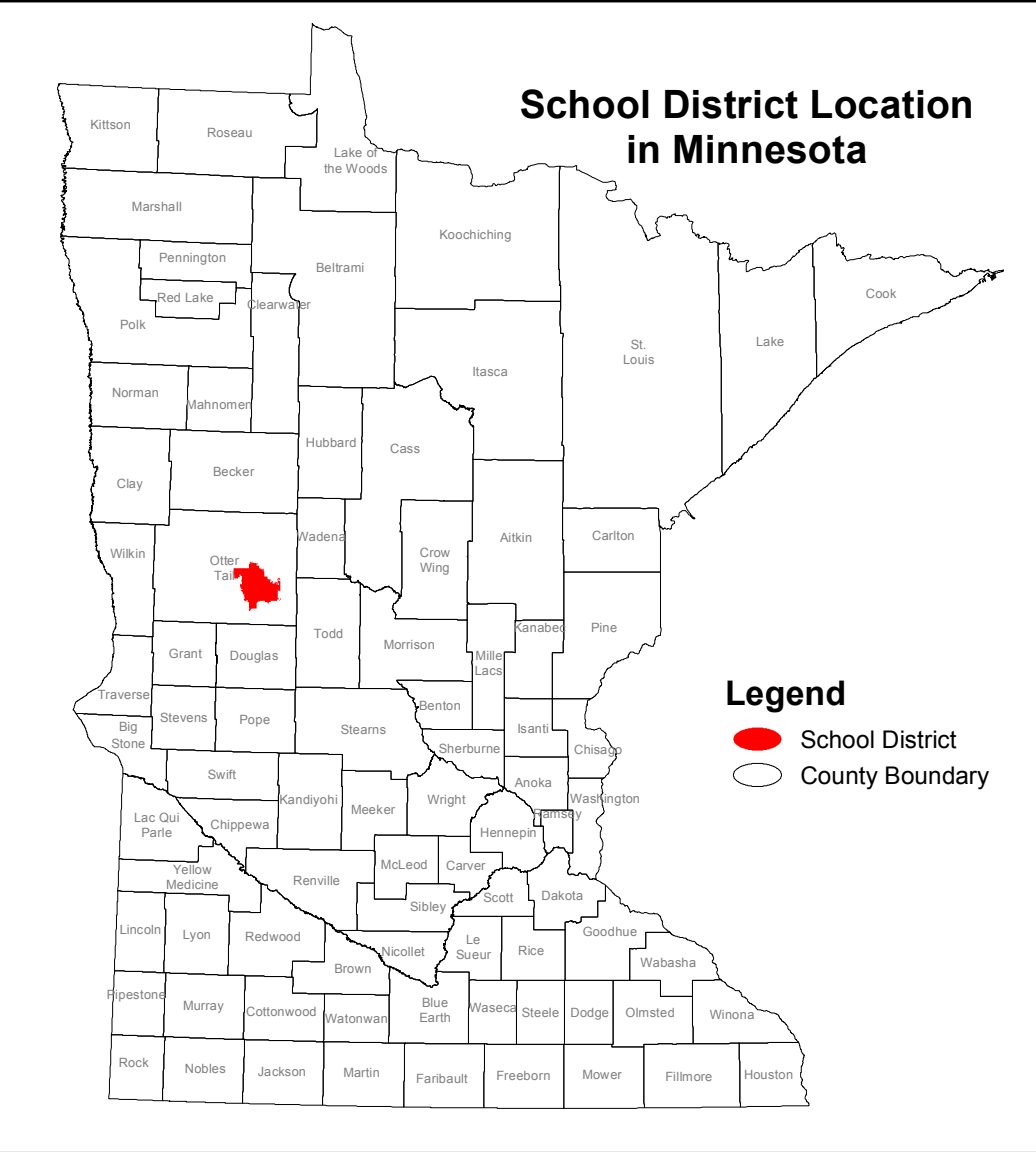
- Public School Districts**¹
- School District
 - Adjacent School District
 - INSET - SEE MAP 2 OF 2 (if applicable)
- Other Features**
- Interstate Highway²
 - U.S. Highway²
 - State Highway²
 - County Highway²
 - Road/Street²
 - Railroad²
 - Stream⁵
 - Lake/Pond⁵
 - Minor Civil Division⁴ (Cities, Townships and Unorganized areas)
 - Public Land Survey Township / Range³
 - Public Land Survey Section³

Data Sources:

1. Minnesota Department of Education, IT Division, 2010
2. Metropolitan Council, 2010, Minnesota Department of Transportation, 2004
3. Minnesota Geographic Information Office
4. U.S. Bureau of the Census, Minnesota Legislative GIS Office (modified to include annexations files with Municipal Board through May 2003)
5. Minnesota Department of Natural Resources

Special Note:
The school district boundary appearing on this map do not necessarily represent the legal boundary of the district. It is a generalization of boundaries drawn on maps in the late 1980's by county officials and modified by the U.S. Bureau of the Census, most recently for Census 2000. Since 2005, district boundaries have been modified by the Dept. of Education based on completed County Parcel information. Please contact your county auditor or assessor to obtain an accurate legal description of the boundary.

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1 : 33,600

For further assistance with this map, contact:
 Jake Stark jake.stark@state.mn.us
 MN Department of Education
 Division of Information Technology
 1500 Highway 36 West
 Roseville, MN 55113

Minnesota Department of Education

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Public Schools

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